

Juggling for Success

ABOUT THE PRESENTER

Nels Ross Cremean of *In Jest, Inc.* has won the hearts of audiences throughout North America and abroad. Applying his background in education and performing arts, including training with instructors from UB Theatre & Dance and Cirque du Soleil, Nels presents arts-in-ed programs that promote character education, wellness, math, science, reading, and more through a blend of physical theater, variety arts, music, language play (i.e. humor), and a theme.

ABOUT THE PROGRAM

This one- to five-day program teaches juggling, promotes positive decision making, and involves the entire school community. It can include one or two assembly programs, age-appropriate playshops with a variety of juggling instruments, and even a *Family Juggling Night* for students, teachers, and their families (optional). After the program, Nels can provide ideas and resources for your physical education program and for those who are interested in juggling as an ongoing activity. (Grades K-6; download a Free Info Packet at www.injest.com/arts-in-ed)

NOTE: While this program is geared toward grades K-6, juggling workshops that develop character and life skills are also available for grades 7-12.

CURRICULUM CONNECTIONS

Juggling develops self-confidence and self-discipline as well as tracking, fine motor, and sequencing skills used in reading, handwriting, math, and science. In addition, this study guide provides activities with many connections to New York State Learning Standards (see AFTER THE PROGRAM).

GETTING READY FOR THE PROGRAM

- Nels will provide a packet of information for your school's *Juggling for Success* coordinator to help students and teachers prepare for the program.
- Students do not need to practice juggling before the program. Nels teaches age-appropriate skills using specific techniques, and generally finds it best to "start from scratch."
- Topics for exploration: physical theater, variety arts, humor, juggling, circus, vaudeville
- Online resources: www.juggle.org - International Jugglers' Association official web site; www.jugglingdb.com - database with juggling help, videos, articles, etc.

AFTER THE PROGRAM

- Discuss and/or write about the experience. How did it affect you? What did you learn?
The Arts—Responding to and Analyzing Works of Art
English Language Arts—Language for Information and Understanding
- Check out www.injest.com/extras to find info on the history of juggling and physical comedy, instructions for how to juggle, puzzles related to the program, and other resources.
Mathematics, Science, & Technology—Information Systems
English Language Arts—Language for Information and Understanding
- Use the library or internet to learn more about juggling, humor, or other program components.
Mathematics, Science, & Technology—Information Systems
- Create an art project or poster that features juggling, humor, or the theme of the program.
The Arts—Creating, Performing, and Participating in the Arts
- Read stories, poems, or articles about juggling, humor, or a topic related to the program. Write your own story, poem, or report.
English Language Arts—Language for Information and Understanding
English Language Arts—Language for Literary Response and Expression
- Research the role of juggling in various cultures throughout history. Create a timeline or world map with descriptions or illustrations. (See www.injest.com/extras for a starting point.)
The Arts—Understanding the Cultural Contributions of the Arts
Social Studies—World History
- Research the history of circus, vaudeville, or other venues where variety artists have performed in the United States. If possible, interview variety artists from New York.
Social Studies—History of the United States and New York
- Investigate applications of juggling in the study of science, mathematics, and other fields. Search *Discover*, *Scientific American*, and other periodicals for articles.
Mathematics, Science, & Technology—Analysis, Inquiry, and Design
- Juggle! It's a fun and safe activity that develops patience, persistence, self-discipline, and more. Below are ways to benefit from juggling as an ongoing activity.
Physical Education—Personal Health and Fitness
The Arts—Creating, Performing, and Participating in the Arts
The Arts—Knowing and Using Arts Materials and Resources

Learn new skills. If you can juggle scarves or beanbags, try other things such as rings, clubs, devil sticks, diabolo, hats, cigar boxes, tops, yoyos, spinning plates, etc.

Get connected. Go to www.juggle.org to join the International Jugglers' Association and get Juggle Magazine. Go to www.jugglingdb.com to find jugglers and events near you.

Share the joy. Teach others how to juggle. Join a juggling club or start one of your own. Put on shows or demonstrations for your friends, family, school, or community.